



KING CITY POLICE DEPARTMENT

PROUD TO PROTECT. AN HONOR TO SERVE.

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Less Lethal Extended Range Impact Weapons

Course Goal: Peace officers are met with circumstances where they must use force to subdue combative or resistive persons. This course will cover options available in such situations to include extended range impact weapons as a less lethal option.

Course Objectives: To provide students with the information and hands-on experience needed to effectively use extended range impact weapons.

Course Topics: The student will understand:

1. Safety while utilizing the weapon systems
2. Manipulation of weapon systems
3. Nomenclature associated to each weapon system utilized
4. Deployments
5. Case law
6. PC 835a – AB392/SB230
7. Department Policy
8. Officer Safety
9. Use of Force and Force Options
10. Documentation and required First Aid
11. Proficiency with weapon systems

Student Learning Activities and Methods of Evaluation: Student learning will be evaluated by student participation in instructor lead discussions on applicable use of force case law, less lethal munition application, PC 835a and de-escalation. Students will be evaluated during a live fire exercise at various distances.

- I. **Introduction**
 - a. Welcome
 - b. Registration
 - c. Overview

II. Use of Force

a. Force Options

- i. Professional Presence
- ii. Words/Voice
- iii. Physical Control
- iv. Electronic Devices
- v. Impact
- vi. Less Than Lethal
- vii. Deadly Force
- viii. Non-lethal not avail or appropriate based on circumstance
- ix. Duty Manual

III. Law

a. Federal Law

- i. Title 18, USC Sec 242 and 1983 (Civil Rights)

b. State

- i. PC 835, Method of making arrests, amount of restraint
- ii. PC 835a, Use of reasonable force to effect arrest, prevent escape or overcome resistance
 1. 835a(a)(2) – “Shall use other available resources and techniques if reasonably safe and feasible...”
 2. Discuss how agency policy has changed relative to AB 392.
 3. Discuss how agency policy has changed relative to SB 230.
 4. Discuss Department’s tactical conduct or de-escalation policy
- iii. PC 843, Arrest under warrant; force permissible, what force may be used
- iv. Penal Code Section 13652 and 13652.1 update.

c. Case law

- i. Deorle v. Rutherford – Officers duty to warn, if possible, prior to force application
- ii. Quezada v. County of Bernalillo 944F.2d710 (10th Cir. 1991) – Officer may be held liable for putting him or herself in a situation which required deadly force against an armed suicidal citizen
- iii. O’Kneal v. De Kalk County, Georgia (850 F.2nd 653 11th Cir. 1998) – Failing to pursue less lethal options and failing to train and equip officers in the use of “alternative, less drastic measures”
- iv. Plakas v. Drinkski 19F. ed 1143 (7th Cir. 1994) – “There is no constitutional duty to use non-deadly alternatives first”
- v. Langford v. Gates – Documented training
- vi. Whitley v. Warden – Use of force documentation
- vii. Graham v. Conner – Reasonable force
- viii. Forrester v. San Diego – Level of force used

d. Agency Policy

- i. Overview of KCPD Less Lethal policy**
 - 1. Less Lethal Policy defined**
 - 2. Definition of less lethal munitions**
 - 3. Less lethal vs. Less than lethal**
 - 4. Prioritization of human life**
 - 5. Application**
 - 6. Documentation**
 - 7. Notifications**
- ii. Force Options**
 - 1. Uniform presence**
 - 2. Verbal**
 - 3. Chemical agents**
 - 4. Hands/Control holds**
 - 5. Impact weapons**
 - 6. Electronic disruption weapons**
 - 7. Less lethal**
 - 8. Lethal**

IV. Tactical Overview

- a. Students will understand:**
 - i. Awareness**
 - ii. Familiarization with equipment**
 - 1. Less lethal weapon launchers**
 - a. 12-gauge sock rounds**
 - iii. Accuracy (target acquisition)**
 - iv. Approved target areas**
 - v. Avenue of escape/surroundings**
 - vi. Movement**
 - vii. Cover**
 - viii. Concealment**
 - ix. Distance (tactical advantage and weapon capabilities)**
 - x. Communications**
 - 1. With subject**
 - 2. With fellow officers**
 - 3. With dispatch**
 - xi. Kinetic energy**
 - xii. Blunt force trauma**
 - xiii. Deployment statistics**
 - xiv. Fatality statistics**
 - xv. Medical treatment and First Aid following use of force**

- V. **Range Safety**
 - a. Four Range Safety Rules:
 - i. Treat all weapons as if they are loaded
 - ii. Never point a weapon at anything you do not intend to shoot
 - iii. Keep your finger off the trigger until up on target and ready to shoot
 - iv. Always be aware of your target and backstop
- VI. **Learning Activities (at a KCPD approved range)**
 - a. Instructors will demonstrate and students will manipulate:
 - i. 12-gauge less lethal shotgun
 - ii. Familiarization with the 12-gauge sock round
 - b. Knowledge of authorized target areas
 - c. Discriminatory fire
- VII. **Weapon System Qualification (at a KCPD approved range)**
 - a. 12-gauge sock round
 - i. Each student will fire 5 sock rounds from a 12-gauge less lethal shotgun from ranges of 12 to 20 yards. The students will be required to strike only authorized target zones on the individual targets.
- VIII. **Conclusion**
 - a. Students will be given Certificates of Completion
 - b. Students will have an opportunity to provide school feedback and instructor evaluations
 - c. POST rosters completed